

Autumn Two in Nursery



Our topic

Our topic this term is 'People who help us!'.

We will be reading the story of the gingerbread man and doing many activities linked to this story.

We will also learn about the season of winter and will be doing lots of Christmas crafts and activities.

We will read...



Communication and Language

- Listens with interest to the noises adults make when they read stories
- Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.
- Selects familiar objects by name and will go and find objects when asked, or identify objects from a group Understands simple sentences (e.g. Throw the ball)
- Uses longer sentences (e.g. Mummy gonna work)

Maths

- Says some counting words
- May engage in counting-like behaviour, making sounds and pointing or saying some numbers in sequence
- Uses number words, like one or two and sometimes responds accurately when asked to give one or two things
- Enjoys using blocks to create their own simple structures and arrangements

Our Teachers



Mrs Cheetham



Mrs Higgins



Miss Walton



Miss Chrisp

Literacy

- Is interested in and anticipates books and rhymes and may have favourites
- Begins to join in with actions and sounds in familiar song and book sharing experience
- Begins to understand the cause and effect of their actions in mark making
- Knows that the marks they make are of value
- Enjoys the sensory experience of making marks



Physical Development

- Hands start to operate independently during a task that uses both, with each hand doing something different at the same time (e.g. holding a block in one hand and steadying the other block with the other hand.)
- When holding crayons, chalks etc. makes connections between their movement and the marks they make
- Develops security in walking upright using feet alternately and can also run short distances.
- Can walk considerable distance with purpose, stopping, starting and changing direction
- Takes part in Multi skills lessons with a professional sports coach from Allstarz
- Hoopstars hula hooping taster sessions .

PSHE

- Enjoys playing alone and alongside others and is also interested in being together and playing with other children.
- Is becoming more able to separate from their close carers and explore new situations with support and encouragement from another familiar adult.
- Shows their growing sense of self through asserting their likes and dislikes, choices, decisions, and ideas. These may be different to those of the adult or their peers: often saying no, me do it or mine.
- Can feel overwhelmed by intense emotions, resulting in an emotional collapse when frightened, frustrated, angry, anxious or overstimulated.

Forest School

- Children will have access to a forest school area weekly and on nice days the forest area will be open as part of the free flow outdoor space.
- In the forest, children will connect with nature, spot different insects and birds, participate in team games and practice turn taking.

Key Events

Bonfire Night
Remembrance Day
Children in Need
Nativity
Christmas

Expressive Arts and Design

- Moves while singing/vocalising, whilst listening to sounds and music, while playing with sound makers/instruments
- Notices and becomes interested in the transformative effect of their action on materials and resources.

Understanding the world

- Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them.
- Enjoys stories about people and nature (birds, bees, snails, cats, dogs, etc) and is interested in photographs of themselves with these.
- Is curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants, animal life.
- Is curious about the natural world and begins to understand how and why we need to care for it.